

# SCHOOL DISTRICT OF PITTSVILLE BOARD POLICY

## INSTRUCTION

### EDUCATIONAL PROGRAMS

#### **LOCAL AGENCY SPECIAL EDUCATION PROGRAM PROGRAMS FOR STUDENTS WITH DISABILITIES**

342.1

~~The Board of Education shall provide a free and appropriate public education to each child with a disability within its jurisdiction, regardless of the nature or severity of the disability. Educational and other services shall be provided either locally or through agreements with other school districts or agencies and shall be provided in accordance with state and federal law.~~

~~Procedures for screening, referring, identifying and serving children with disabilities shall be consistent with the Wisconsin Department of Public Instruction *Model Local Educational Agency Special Education Policies and Procedures*, which shall be considered as part of the District's Special Education Handbook. The District Special Education Handbook shall be considered Board policy.~~

~~LEGAL REF: Chapter 115, Subchapter V Wisconsin Statutes  
Section 118.13  
PI 11, Wisconsin Administrative Code  
Section 504 of the Rehabilitation Act of 1973  
Individuals with Disabilities Education Act  
Americans with Disabilities Act of 2004~~

~~CROSS REF: 411, Equal Educational Opportunities  
Section 504 Plan  
CESA 5 Special Education Handbook~~

The School Board recognizes its responsibility to provide a free appropriate public education for all students in the District and directs the District Administrator to provide appropriate programs and services that meet the needs of students with disabilities. The District may contract the Cooperative Educational Service Agency and other public school districts and private schools to provide special education programs and/or services for individual students with disabilities whenever it finds such an option appropriate to the needs of the student and cost-efficient for the District.

Specific educational programs and services for students with disabilities shall be determined by the student's individualized education program (IEP) team and be based on an assessment of the student's individual needs. Students with disabilities shall participate in academic assessments required by law and the District, with or without accommodations, or in alternate assessments as outlined in the student's IEP.

The District Administrator or designee shall complete all special education report forms, audit materials and District plans as may be required by any state or federal agency.

#### **Legal References: Wisconsin Statutes**

<u>Chapter 115, Subchapter V</u>	[educational programs and services for children with disabilities]
<u>Section 118.13</u>	[student nondiscrimination]
<u>Section 118.30(2)(b)1</u>	[state student assessments; children with disabilities]
<u>Section 121.54(3)</u>	[student transportation; children with disabilities]

#### **Wisconsin Administrative Code**

<u>PI 11</u>	[educational programs and services for children with disabilities]
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**Federal Laws**

<u>Individuals with Disabilities Education Act</u>	[programs and services for students with disabilities]
<u>Section 504 of the Rehabilitation Act of 1973</u>	[disability discrimination; reasonable accommodations]
<u>Americans with Disabilities Act</u>	[disability discrimination; reasonable accommodations]

*First Reading:* January 14, 2008

*2<sup>nd</sup> Reading and Adoption:* January 21, 2008

*1<sup>st</sup> Reading of Updates:* July 10, 2017

*2<sup>nd</sup> Reading of Updates:* August 14, 2017